
	<b>INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ</b>		
	<b>Proceso: CURRICULAR</b>	<b>Código</b>	
<b>NOMBRE DEL DOCUMENTO: PLAN DE MEJORAMIENTO</b>		<b>Versión 01</b>	<b>Página 1 de 1</b>
<b>ASIGNATURA /ÁREA</b>	<b>HUMANIDADES: INGLES</b>	<b>GRADO:</b>	<b>SÉPTIMO</b>
<b>PERÍODO 3</b>	<b>DOCENTE: DINCIA CHAVERRA PALACIOS</b>	<b>FECHA:</b>	<b>07/09/2022</b>
<b>NOMBRE DEL ESTUDIANTE</b>			

### INDICADOR DE DESEMPEÑO.

- Identifies words and expressions related to handling emotions in short descriptive written texts with simple language.
- Jointly builds the basic standards to maintain healthy coexistence in the classroom.
- Accepts suggestions and recommendations of others. Collaborates in the achieving a nice atmosphere in the classroom.
- Respects differences.

### DEMOCRACY AND PEACE: Bullying and conflicts.

**Goal:** propose actions for getting along and inclusion in the classroom.

Proponer acciones de convivencia e inclusión en el aula.

**TEMA: Bullying and conflicts.**

### ACTIVIDADES A DESARROLLAR:

#### Ethical values:

1. Write the meaning of the following values ( Escribe el significado de los siguientes valores):

#### ENGLISH

Respect  
Honesty  
Humility  
responsibility  
Peace

#### SPANISH

Respeto

#### ENGLISH

Sorry  
Tolerance  
Justice  
Union  
Study

#### SPANISH

Love  
Friendship  
Aid  
Comprehension  
Commitment

Solidarity  
Coexistence  
Sincerity  
Discipline  
True

### **PRESENT VERBS**

2. Write the meaning of each verb in the present tense (infinitive) Escriba el significado de cada verbo en tiempo presente (infinitive).

#### **ENGLISH**

To Speak  
To Sell  
To See  
To Catch  
To Pass  
To Buzz  
To Try  
To Copy  
To Buy  
To Pay  
To Ask  
To Work  
To Send  
To Live  
To Answer

#### **SPANISH**

Hablar

#### **ENGLISH**

To Understand  
To Eat  
To Do  
To Wash  
To Fix  
To Study  
To Cry  
To Play  
To Lay  
To Write  
To Go  
To Read  
To Travel  
To Tell  
To Bring

#### **SPANISH**

### **PRESENT SIMPLE TENSE (AFFIRMATIVE FORM)**

3. Chose the correct verb and write on the line. And write the meaning (Escoja el verbo correcto y escribalo sobre la linea escriba el significado de la oración).

1. Ann usually \_\_\_\_\_ shopping on Friday.  
a) go                      b) goes                      c) jumps
2. Tom always \_\_\_\_\_ after school.  
a) plays                      b) play                      c) does
3. This girl sometimes \_\_\_\_\_ her homework.  
a) don't do                      b) doesn't does                      c) doesn't do
4. Lisa and Mike \_\_\_\_\_ to the same school.  
a) listen                      b) goes                      c) go
5. Mary is a singer. She can \_\_\_\_\_ beautiful songs.  
a) sing                      b) sings                      c) draw
6. Tom \_\_\_\_\_ one book a week.  
a) read                      b) rides                      c) reads
7. My rabbit always \_\_\_\_\_ very fast.  
a) eats                      b) writes                      c) eat
8. These girls can \_\_\_\_\_ very well. They are dancers.  
a) run                      b) dances                      c) dance
9. Martha \_\_\_\_\_ four glasses of water a day.  
a) drink                      b) drinks                      c) makes
10. Tom and his friends sometimes \_\_\_\_\_ football.  
a) play                      b) run                      c) jump
11. Ellie \_\_\_\_\_ one letter a week to her granny.  
a) rides                      b) write                      c) writes
12. Peter \_\_\_\_\_ to listen to music.  
a) listens                      b) likes                      c) like
13. Paul and his friend \_\_\_\_\_ English everyday.  
a) learn                      b) learns                      c) write
14. Jessika \_\_\_\_\_ her new bike twice a week.  
a) writes                      b) reads                      c) rides
15. Michael \_\_\_\_\_ got a blue parrot.  
a) have                      b) haven't                      c) has
16. Harry \_\_\_\_\_ the violin once a week.  
a) listens                      b) plays                      c) play

## PRESENT PROGRESSIVE

4. Form the present progressive of each of the 30 verbs of the second point (Formar el presente progresivo de cada uno de los 30 verbos del segundo punto) Example:

Infinitive	Progressive	Meaning
To Speak	Speaking	Hablando
To eat	Eating	Comiendo

## TO BE VERB: Present

5. Conjugate in English the verb to be in the Affirmative form (Conjugar en ingles el verbo to be= ser o estar en la forma Afirmativa).

## PRESENT CONTINUOUS AND PROGRESSIVE

- 6. Construct 10 affirmative sentences in present progressive (Construya 10 oraciones afirmativas en presente progresivo). Example:  
I am learnig english = Yo estoy aprendiendo inglés.**

7. Fill in the blank with the correct form of the verb in parentheses using the present continuous (Llene el espacio en blanco con la forma correcta del verbo en parentesis usando el presente continuo): Ing

Example: I am eating a sandwich now (yo estoy comiendo un sandwich ahora)



1. I \_\_\_\_\_ a sandwich now. (to eat)



2. Mum \_\_\_\_\_ a car now. (to drive)



3. Dad \_\_\_\_\_ a delicious meal. (to cook)



4. We \_\_\_\_\_ because we have a test tomorrow. (to study)



5. Grandpa \_\_\_\_\_ his coffee. (to sip)



6. The people \_\_\_\_\_ their hands with joy. (to clap)



7. My cousins \_\_\_\_\_ in the pool. (to swim)



8. Sammy \_\_\_\_\_ an e-mail to his friend Joe. (to write)

METODOLOGÍA	
Dialogo y orientaciones estudiantes	
RECURSOS	
Fotocopias, cuaderno, libros, internet y diccionarios.	
OBSERVACIONES:	
Diálogo y acuerdo con el docente.	
FECHA DE ENTREGA Y PRESENTACIÓN DE RECUPERACIÓN La programada por la institución.	FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN Programada por la institución y acordada con el docente
NOMBRE DEL EDUCADOR(A) Dincia Chaverra Palacios	FIRMA DEL EDUCADOR(A)
FIRMA DEL ESTUDIANTE	FIRMA DEL PADRE DE FAMILIA